**S1-6 Study Skills Parent/Carer Feedback December 2018**

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| **Do you have a better understanding of Study Skills techniques/study plans?**  **S1-2 S3-6**  Yes 96% Yes 100%  No 0% No 0  Don’t know 4% Don’t Know 0 | **S1-2 Comments**   1. Well presented with excellent examples of each skill. 2. I have a better understanding of what to expect at S2 level for studying. 3. Well explained topics and gave us a better understanding of study methods. 4. Yes, I appreciate that pupils are expected to study in S3 without any real experience of studying. 5. Good overview X 2 6. Very informative sessions, much appreciated. 7. Good variety of techniques shown. 8. Thanks for organising. A brilliant idea to hold this event in first year and start study skills early rather than waiting until exam time. 9. All skills could be useful. Good to know what different approaches are, as not all children will respond to all methods. 10. Got this plan at last night and already implemented as an S3 pupil.   **S3-6 Comments**   1. I think it would be helpful if parents got information of the extra supported study sessions available out of school hours as sometimes the kids don’t tell us about extra classes. 2. Think it’s better to have workshops instead of just listening to the teachers. 3. Good techniques. 4. Good to know the effort the teachers are making. 5. Very informative, encouraging to change and help my daughter study more effectively.   **S3-6 Response**   1. We will take this on board and endeavor to share this information with you in advance. Details of some of our standard lunchtime support classes are on our school website under Extra Curricular Activities. |
| **Were the Study Workshops helpful?**  **S1-2 S3-6**  Yes 100% Yes 100%  No 0% No 0  Don’t know 0% Don’t Know 0 | **S1-2 Comments**   1. Well-paced, 15 minutes each session about right. 2. Good to be able to have a go at some of the techniques. 3. Good examples given and handouts will be useful to take home and help plan for the next few weeks. 4. Very helpful to explain methods I had heard of but didn’t know how to do them. 5. Yes and how I can support my daughter. 6. Very helpful. Will help inspire. Wil be able to break down barriers with my child. 7. Good to put into practice. 8. Useful examples. 9. This was very useful sessions for parents however, if there is limited home learning, they don’t have the opportunity to use this. 10. It’s good to see first-hand what the kids are being taught. 11. Liked doing the practice – not just presentations. Will help me remember. 12. Very useful and easy to understand. 13. Enjoyed the mind maps and flash cards. 14. Would like more detail for each subject but realise that could be quite time consuming. 15. My son has been studying from a young age.   **S1-2 Response**   1. A guide to S1-2 homework can be found on our school website in each faculty page. We hope that learners will use study skills at home to practice and consolidate their knowledge, skills and learning that has taken place in class. 2. The study skills are generic and most can be used for all subjects. Information about subjects and the curriculum can be found on our school website in each faculty page.   **S3-6 Comments**   1. A list of supported study classes covering all subjects would be useful. 2. Good all round knowledge of different types of studying that could help me and my daughter study better.   **S3-6 Response**   1. Supported Study classes often emerge as the academic year progresses. We will take this on board and endeavor to share this information with you in advance. Details of some of our standard lunchtime support classes are on our school website under Extra Curricular Activities. |
| **Do you feel you will be able to support your child at home with study skills/study plan?**  **S1-2 S3-6**  Yes 100% Yes 96%  No 0% No 0  Don’t know 0% Don’t Know 4% | **S1-2 Comments**   1. Good to have an insight into study skills they will be learning. 2. Have similar timetable ideas but will be good visually to use the weekly sheet given to us tonight. 3. Timetable a useful idea. 4. Yes, much better to do workshops, thank you, feel very inspired. 5. If the school could resource flash cards for each subject, parents may buy them. Also raising funds for school. 6. Better prepared but not an expert. 7. I can encourage them to try these ideas. 8. Liked the study timetable idea to form good habits. 9. Feel much more able to support and I am looking forward to supporting and working with my son. 10. I plan to introduce a timetable to show how much free time my child has and encourage them to take more responsibility for it. 11. Absolutely, already planning how to put study into my daughter’s week.   **S1-2 Response**   1. The school can provide materials for learners to make flash cards. Please ask you child to contact Mrs Blair for materials. Part of the technique of flash cards is to make your own rather than have generically generated ones. This way, learners can hone in on making flash cards that are relevant to their needs and learning.   **S3-6 Comments**   1. A few new ideas to take away. |
| **Which Study Skills did you find most useful and that you would be able to support your child with at home?**  S1-2 S3-6  Aims/Target Setting 56% Aims/Target Setting 16%  Flash Cards 67% Flash Cards 32%  Summarising 67% Summarising 42%  Mind Maps 52% Mind Maps 26%  Study Plan 59% Study Plan 42%  SQA Past Papers 84% | **S1-2 Comments**   1. Well prepared, handouts good. 2. I thought they were all helpful especially the study plan to map out play/study/activity time. 3. Also useful life skills – can use in the world of work. 4. The timetable was useful. 5. Found all of these equally useful.   **S3-6 Comments**   1. Useful for my son to hear from teachers the same as I am telling him at home. Tonight supported my efforts at home with regards his revision, whether it be technique or time to be set aside for studying. 2. I liked how visual this is. Very useful for repetition. Useful depending on subject. Can be good for getting all the aspects highlighted. |
| **Is there anything we can do further as a school to support you and your child with Study Skills?**  **S1-2 Comments**   1. Information about digital technology to support studying including apps etc. 2. Print out of the main points of each study skill. 3. Encouraging study skills at lunchtime particularly in the winter. 4. Not at the moment. 5. It’s better to give some more homework. 6. The session would be good to attend with our son to highlight all the various study methods. 7. Give pupils summarizing homework such as the examples given this evening from S1. 8. It’s good they are being shown these new things now. Maybe have 5th or 6th year kids talk to the lower school to explain how useful they are peer to peer. 9. Encourage and develop understanding and use of tools/techniques and share the study skills guide with parents. 10. Use some of the techniques in school on a practical level.   **S3-6 Comments**   1. Nothing that I am aware of. 2. Would be good if the school used a psych evaluation of the children from S1. Then you would know what techniques work best (computerized questionnaire). 3. Techniques – marking strategies, time, and panic management. 4. Was really helpful to have this input for my daughter in 3rd year rather than further up the school. 5. I think this would be a useful event always in 3rd year. It’s too late for pupils/parents in 4th year. 6. You should do a study skills session, would help. 7. An idea of what is/isn’t useful to put on flash cards. | **S1-2 Response**   1. Your child’s subject reports often give advice on how technology can be used to support learning. There is also advice on some subject pages on our school website. Our recent Study Skills Guide issued to S1&2 learners last term also has some suggestions. We will explore how best we can share information with you in future. 2. All S1&2 learners will be issued with a Study Skills Guide in December 2018 to take home. The guide gives details of all the study skills covered in the workshops. The guide can also be found on our website. 3. There are lunchtime study clubs in some subjects. This information can be found on our website on the Extra Curricular Activities page. We would also advise that learners need a break from learning at lunchtime and should balance this with attendance at study lunchtime sessions. 4. A guide to S1-2 homework can be found on our school website in each faculty page. We hope that learners will use study skills at home to practice and consolidate their knowledge, skills and learning that has taken place in class as part of self-generated homework. 5. Parents/Carers were welcome to bring their children along with them on the Study Skills Evening. All S1-3 learners will also take part in similar workshops during school. 6. We will consider this for future workshops and assemblies. We have had S6 learners talk to S4&5 about Study Skills. We will arrange this to happen at S1-3 assemblies in the New Year. 7. As above for 2. 8. As above for 6. We have also shared with all staff the Study Skills Guide and all presentation used on the Study Skills Evening. Many staff use the techniques in their classroom.   **S3-6 Responses**   1. We are beginning to use self-assessment and reflection techniques in our S1&2 Skills classes. We will look to build upon this in the future. 2. Marking schemes for SQA Past Papers can be found on the SQA website. Learners are encouraged to use a weekly study plan in order to manage their time effectively. We will also look to add managing stress into our future Study Skills Guides. 3. We plan to run similar events next session in school time for S1&3 and a Parent/Carer Evening for all year groups. 4. Further details of what to contain on flash cards can be found in the Study Skills Guide. |